

Forms Appendix

Exercise 4 Checklist

Posing Questions Quality Criteria	Yes	Not Yet	Comments/ Revisions
1. A variety of audiences are taken into consideration when specifying questions.	<input type="checkbox"/>	<input type="checkbox"/>	
2. Questions selected are those with the highest priority.	<input type="checkbox"/>	<input type="checkbox"/>	
3. Each question chosen gathers useful information.	<input type="checkbox"/>	<input type="checkbox"/>	
4. Each question asks only one question (i.e. "extent of X, Y, and Z") is not appropriate).	<input type="checkbox"/>	<input type="checkbox"/>	
5. It is clear how the question relates to the program's logic model.	<input type="checkbox"/>	<input type="checkbox"/>	
6. The questions are specific about what information is needed.	<input type="checkbox"/>	<input type="checkbox"/>	
7. Questions capture lessons learned about your work along the way.	<input type="checkbox"/>	<input type="checkbox"/>	
8. Questions capture lessons learned about your program theory along the way.	<input type="checkbox"/>	<input type="checkbox"/>	