

Your task: to use Picower, Cowhey, and Freire to argue either for or against teacher activism. Your group must use the readings (all three) to not only to argue your case (pro or con), but to defensively prepare for what the other side might use against you.

Some helpful discussion questions as you prepare:

What is the role of a teacher?

What is the purpose of education?

What does it mean to be a social justice educator?

What does it mean to be a teacher activist?

Should teachers teach for social justice?

Should teachers be activists outside the classroom?

Please record quotes, anecdotes, and examples. All group members should have the information you collect at their fingertips during the debate.

Procedure for the debate:

1 minute Opening remarks each side

Questions from the moderator for both teams

3 Questions to opposing side

Closing remarks