

APPENDIX 1 QUESTIONNAIRE

This survey questionnaire aims at investigating students' needs in ESP course at Business Management Department of Vietnam Forestry University. The researcher highly appreciates your support by completing this questionnaire. Your answer is of great value to the research. The data collected is confidential and is used in the research paper only. Please fill it out and give it back to the researcher.

Thank you for your co-operation.

I PREVIOUS LEARNING EXPERIENCE

1. How long have you been studied English?
A. 1-2 years B. 2-5 years C. 5-9 years D over 9 years
2. Where did you learn English?
A. at school B at language center C. by yourself D. with tutor
3. Why have you learned English?
A. it is compulsory B. you like English C. you need it D. for fun
4. What level of English are you at?
A. Elementary B. Pre-inter C. Intermediate D. upper-inter

Listening

Speaking

Reading

Writing

Grammar

5. What subject knowledge do you know?
A. nothing B. a little C. enough D. a lot
6. What teaching style are you used to?
A. Individual B. Pair work C. small group D. Whole class

II. TARGET NEEDS

1. What do you learn English for?
A. for study B. for work C. For study D. for hobby
2. How will the English be used?
Medium A. speaking B reading C. writing D. Listening
Channel A. Telephone B. face to face C. internet D. mail
Types of texts A. academic B. lecture C. technical manuals D. reports

II

3. Who will you use English with?
A. college B. teacher C. friends D. customer
4. Where will the language be used?
A. lecture theatre B. at work C. workshop D. library
5. How often will the language be used?
A. seldom B. sometimes C. often D. frequently
6. What is your motivation in using English?
A. I like it B. promotion prospects
C. respect my teacher D. want to improve English

III LEARNING NEEDS

1. What is your attitude to English or to the cultures of the English-speaking world?
A. it is boring B. it is difficult C. it is interesting D. it is funny
2. Why are you taking the course?
A. compulsory B. for job C. enjoyable D. for study
3. What are your strengths and weaknesses in a foreign language?
Poor fair good advanced

Listening

Speaking

Reading

Writing

Grammar

4. What English skill do you need to improve to meet your professional goals?
Not at all little some very much

Listening

Speaking

Reading

Writing

Grammar

Pronunciation

Vocabulary

5. What methodology will appeal to you?
A. teacher-centered B. student-centered
6. How do you like learning?
A. individually B. in pairs C. in small groups D. in one large group
7. You like learning (more than one answer is possible)

III

- A. by memory?
 - B. by problem solving?
 - C. by getting information yourself?
 - D. by listening to tapes / cassettes and taking notes?
 - E. by reading and taking notes?
 - F. by copying from the chalkboard or overhead projector?
 - G. by repeating what you hear?
7. What resources are available?
A. teachers B. books C. internet D. mass media
9. What are your opportunities for out-of-class activities?
A. None B. Few C. Enough D. a lot
10. How many hours a week do you want to study English?
A. 1-3 hours B. 3-5 hours C. 5-7 hours D. more than 7 hours
11. Do you want to do homework?
A. yes B. no
- If 'Yes', how much time a week do you spend on doing homework?
A. 1-3 hours B. 3-5 hours C. 5-7 hours D. more than 7 hours
12. What do you think you will achieve?
- A. Improving your vocabulary and being able to use words appropriately in different contexts.
 - B. Familiarizing I with different rhetorical functions of Scientific English.
 - C. Developing key techniques that could be adopted while reading texts.
 - D. Developing listening skills for academic and professional purposes.
 - E. Acquiring the ability to speak effectively in English in real life situations.
 - F. Realizing the meaning potential of a text and becoming familiar with different reading strategies.
 - G. Acquiring interpretative and study skills, including library and Internet reference skills.
 - H. Getting trained in organized academic and professional writing.
 - I. Developing aural competence and oral fluency of learners.
 - J. Achieving proficiency in the effective use of language in various authentic career-related situations.