**EDUC23A Adolescents and Special Education**

 **Elaine Metherall Brenneman, Pearson 203**

 **Class meetings: Thursdays 1:15-2:15pm, EMC in Pearson**

**Identity: The social construction of the special needs adolescent**

Lee, C. and Jackson, R. (1992) *Faking it*. Portsmouth, NH: Boynton Cook Publishers.

McDermott, R. Goldman, S. and Varenne., H. (2006) The cultural work of learning disabilities. *Educational Researcher.* 35(6) 12-17.

Larkin, M. and Ellish, E. (1995) Adolescents with learning disabilities. In Wong, B. (ed). *Learning about learning disabilities*. San Diego, CA: Academic Press. 557-584.

Gregg, Noel (2009) *Adolescents and Adults with Learning Disabilities and ADHDL Assessment and Accommodations*. New York: Guildford. Chapters 1 and 4.

Attwood, T. (2007) *The Complete Guide to Asperger’s Syndrome*. London, UK: Jessica Kingsley Publishing. Chapter 1.

**Multiple selves: Special needs/gender/race/class**

Asch, A., Rousso, H. and Jefferies, T. (2001) Beyond pedestals: The lives of girls and women with disabilities*.* In Rousso, H. and Wehmeyer, M. *Double Jeopardy*. Albany, NY: SUNY Press. 13-48.

Blanchett, W. (2006) Disproportionate representation of African American students in special education: Acknowledging the role of white privilege and racism. *Educational Researcher.* 35(6) 24-28.

Medina, C. and Lune, G. (2006) Suicide Attempts among Adolescent Mexican American Students Enrolled in Special Education Classes. *Adolescence*, v41, n162, P. 299-312, Summer.

**Special Education: Frameworks and legal guidelines**

Harwell, J. (2001) Complete Learning Disabilities Handbook. Paramus, NJ: The Center for Applied Research in Education. Chapters 1 and 2. 1-38.

Turnbull, R., Turnbull, A., Shank, M. Smith, S. and Leal, D. (2002) Exceptional Lives. Upper Saddle River, NJ: Merrill Prentice Hall. Chapter 1. 2-39.

www. wrightslaw.com

**Adolescent issues in special education: Families, transitions**

Hauster-Cram, P. and Krauss, M. (2004) Adolescents with developmental disabilities and their families. In Lerner, R. and Steinberg, L. (eds.) *Handbook of Adolescent Psychology*. Hoboken, NJ: John Wiley & Sons. 697-719.

Levine, P. and Wagner, M. (2005) Transition for young adults who received special education services as adolescents: A time of challenge and change. In Osgood, D., Foster, E. Flanagan, C. and Ruth, G. (eds.) *On Your Own Without a Net: The Transition to Adulthood for Vulnerable Populations*. Chicago, IL: University of Chicago Press. 202-238.

Blum, R. (2005) Adolescents with disabilities in transition to adulthood. In Osgood, D., Foster, E. Flanagan, C. and Ruth, G. (eds.) *On Your Own Without a Net: The Transition to Adulthood for Vulnerable Populations*. Chicago, IL: University of Chicago Press. 323-348.

Attwood, T. (2007) *The Complete Guide to Asperger’s Syndrome*. London, UK: Jessica Kingsley Publishing. Chapter 4.

Waber, Deborah P. (2010) Rethinking Learning Disabilities. New York: Guildford press. Chapter 4.

**Strategies for meeting the school needs of diverse adolescents**

Larkin, M. and Ellis, E. (2004) Strategic academic interventions for adolescents with learning disabilities. In Wong, B. (ed.) *Learning About Learning Disabilities.* San Diego, CA: Academic Press. 375-414.

Lenz, B. and Deshler, D. (2004) Adolescents with learning disabilities: Revisiting The Educator’s Enigma. In Wong, B. (ed.) *Learning About Learning Disabilities.* San Diego, CA: Academic Press. 535-564.

Minskoff, E. and Allsopp, D. (2003) *Academic Success Strategies for Adolescents with Learning Disabilities and ADHD*. Baltimore, MD: Paul H. Brookes Publishing. Chapters 5 and one or more from 6-13.

Gregg, Noel (2009) Adolescents and Adults with Learning Disabilities. New York: Guildford Press. Choose one chapter from last four.

Palombo, J. (2006) Nonverbal learning disabilities: a clinical perspective. New York: Norton and Co. Chapter 2.

Deshler, D. and Schumaker, J. (2006) *Teaching Adolescents with Disabilities*. Thousand Oaks, CA: Corwin Press. Chapt. 3, 4 and 5

Parker D. and Boutelle, K. (2009) Executive Function Coaching for College Students with Learning Disabilities and ADHD: A New Approach for Fostering Self-Determination. *Learning Disabilities Research and Practice*, v24, n4, p. 204-215, Nov.